

# TOGETHER AGAINST SCHOOL VIOLENCE

## KA2 STRATEGIC PARTNERSHIPS FOR SCHOOL EDUCATION

THE OFFICIAL 2° PROJECT NEWSLETTER

"Together Against School Violence" started in October 2019, with the aim of creating tools and methods to fight against school violence and aggression. Awareness has been raised about such issues thanks to significant actions such as training, local programmes with schools, and project at the regional and national level.

In the project, we carried out in the Spring of 2020, both empirical and non-empirical research focusing on school violence in Italy, Turkey, and Bulgaria, see the main findings below.



Together Against  
School Violence



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**CYBER BULLYING  
WHICH IS A FORM OF  
BULLYING OR  
HARASSMENT, USING  
ELECTRONIC MEANS, HAS  
BECOME INCREASINGLY  
COMMON, ESPECIALLY  
AMONG TEENAGERS, AS  
THE DIGITAL SPHERE HAS  
EXPANDED, AND  
TECHNOLOGY HAS  
ADVANCED.**



### Italy

In the research carried out within this project among Primary school teachers, the largest group of respondents are represented by women (70,5%), age 31-40 (40,9%).

According to the research, 45,5% of the responder witnesses, once or twice per week, acts of aggression among students. The most common behaviors are insulting or mocking each other and fighting and isolate other students.

The most common bullying reasons are :

- physical appearance,
- dressing style,
- poor school performance and low self-esteem of the victims.

The kids, when bullied do have different reactions, the most common are: to become introverted, attack the aggressor physically, insulting back or mocking, and asking help from their friends.

According to the findings, most of the teachers are interested in getting extra education concerning student violence prevention and they even consider it should be compulsory.



### Turkey

The results of empirical research, conducted among 175 primary school teachers (72 men and 103 women), are the following:

- 84,6% think that teachers must complete additional training for the prevention of aggression and violence among pupils.
- 60% of respondents witness violence once or twice a month.
- 12% of respondents witness violence among students every day.

The main form of aggression are: insult, annoy and make fun of other peers, 80% of the aggressor are boys. The main reason of aggression is connected with a lack of understanding and love in the aggressor's families.



Thanks to kids for the drawings: Svetlin Anri Mihaylov 3rd grade, town of Montana; Lora Lyubomirova Aleksieva, 4th grade, town of Montana; Liliya Marianova Georgieva 4th grade, town of Montana.

Не на насилството!!!



## Bulgaria

The research team conducted a media analysis in the period of January 2019–April 2020, analysing published articles using the keywords “aggression in schools”. This keyword appears in 2310 articles, while in the period between 01 January 2020 and 12 May 2020 the same keyword appears in 2370 articles, 60 times more in such a smaller period of time.

In the research carried out within this project among Primary's school's teachers, the largest group of respondents are represented by women (96%).

The alarming finding of the survey is that once or twice a week more than 32% of the respondents witnessed aggression among pupils.

Teachers when dealing with bullying and violent behaviours do have different way to cope with those events:

- 11,1% can solve violence and aggression issues by their own;
- the majority of respondents are seeking for external help, such as:
  - contact the parents of the aggressor (88%);
  - contact with the parents;
  - the majority work both the aggressors and the victims as well as with pupils who witnessed the situation.

As conclusion, in Bulgaria, Italy and Turkey there are numerous mechanisms aiming to reduce the levels of violence and aggression at schools. In addition, there is an increased interest in this topic both by school personnel as well as the society.



## INTERNATIONAL DAY AGAINST BULLYING AT SCHOOLS



## SOCIAL MEDIA



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